# Mary Meredith Title I Program Home of the Mustangs

Annual Title I Parent Meeting

8/24/22

#### **Mary Meredith**

has been allocated

\$ 10,460.00

in Federal Title I dollars for

School Year 2022-2023









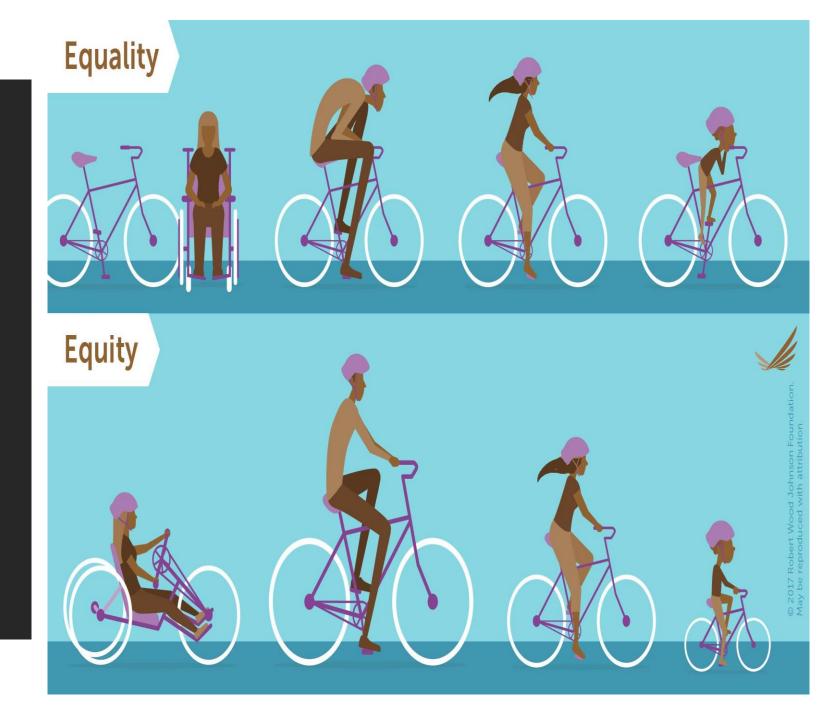
The purpose of Title I is to ensure that all students ...

...receive a high quality education

...from appropriately certified, well-trained staff ...who use evidence-based instructional methods

### Title I Funds are for...

• supporting struggling learners with additional resources and help in reading and mathematics.



Title I funds help our school offer families

interactive learning opportunities

to

support student achievement at high academic levels







### Arizona's Academic Standards Assessment (AASA) and District Benchmarks are used to

assess student academic growth.

# Math **ELA-Reading**

## School Letter Grade

The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2022 Arizona's Academic Standards Assessment results. When the information is received, we will notify our community.

#### School grades are based on:

- The percentage of students who passed the Arizona's Academic Standards Assessment (AASA) exam.
- The percentage of students who attained academic growth reaching or exceeding grade level expectations.
- Additional factors such as the percentage of students evaluated, graduation rate-High School Only, reclassification of English language students.

**Title** I funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.

#### Integrated Action Plan (IAP)

Our school leadership team composed of staff and families completed a needs assessment in the spring. We address student needs and allocate Title I resources to support:

- 1. Well trained staff using effective teaching practices
- 2. To provide intervention for struggling students
- 3. Families to help students achieve in school









# Integrated Action Plan (IAP)

To ensure that all students receive a high-quality education we employ appropriately certified staff, who use research based instructional methods. Our school plan includes the following:

- a. Teacher Training in Academics and Social Emotional Learning.
- b. Curriculum Service Providers to support teachers along with support from WestEd.

# Integrated Action Plan (IAP)



To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Reading/Math Interventions
- Additional Reading/Math instruction as needed
- c. Reading/Math Tutoring during Academic Core



# School Integrated Action Plan (IAP)

#### **Academic Family Engagement**

Our plan includes steps to promote academic family engagement:

- District Parent Involvement Policy
- School Parent Involvement Policy
- Title I Parent Compact
- TUSD Family Centers

Family Engagement Activities will be announced on our website and social media accounts.









# Parents Right to Know

#### You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

#### You must be informed within 4 weeks if:

 Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.



# Important Dates to Remember

- Parent Teacher Conference
  - 9/14/22 9/16/22
- Updates to the school integrated action plan, the parent policy and compact
  - April 2022
- Grading day 10/7/22 followed by Fall Break 10/10/22 10/14/22











For more information or to access the school Integrated Action Plan Contact:

Judy Mitchell at <u>Judy.Mitchell@tusd1.org</u> or phone (520)232-8200